

Humanism In Language Learning A Critical Perspective

Early Language Learning Policy in the 21st Century
Conditions for Second Language Learning
Motivational Dynamics in Language Learning
Telecollaboration in Foreign Language Learning
Using Language Learning Materials
Context in Language Learning and Language Understanding
New Perspectives on Individual Differences in Language Learning and Teaching
Principles of Language Learning and Teaching
Digital Games in Language Learning
Language Learning Unlocked
Language Teaching
Teaching and Researching: Autonomy in Language Learning
The No-Nonsense Guide to Language Learning
Psycholinguistic and pedagogical aspects of foreign language learning
Experimental Research Methods in Language Learning
Contextual Language Learning
The Psychology of the Language Learner
How to be a More Successful Language Learner
Crosslinguistic Influence and Distinctive Patterns of Language Learning
Language as a Complex Adaptive System
Subhan Zein Bernard Spolsky Zoltán Dörnyei Mark Warschauer Claudia Fernández Kirsten Malmkjær Mirosław Pawlak H. Douglas Brown Mark Peterson Andrew Weiler Robert Lado Phil Benson Benny Lewis Oddleif Leirbukt Aek Phakiti Yu-Ju Lan Zoltán Dörnyei Joan Rubin Anne Golden Nick C. Ellis

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this volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various

education policy contexts worldwide the contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level the languages considered include learning english as a second language in primary schools in japan mexico serbia argentina and tanzania spanish language education in the us and australia arabic as a second language in israel and bangladesh chinese in south america and oceania and finally early german teaching and learning in france and the uk

spolsky here examines the conditions under which languages are learned and how learning related to teaching his theory set out in the form of a preference model emphasizes the need to be precise and clear on the nature of the goals and outcomes of learning and to recognize the complexity of the concept of knowing a second language

this landmark volume offers a collection of conceptual papers and data based research studies that investigate the dynamics of language learning motivation from a complex dynamic systems perspective the chapters seek to answer the question of how we can understand motivation if we perceive it as a continuously changing and evolving entity rather than a fixed learner trait

this volume centres on the domain in materials research that is the least investigated how language teachers and learners use materials issues such as how the use of materials by teachers and learners inform materials writers whether and how teachers perspectives influence how they perceive and enact materials and what are the factors that contribute to teachers use of both traditional and innovative textbooks are discussed here the volume also addresses some of the theoretical frameworks that inform materials use and will advance the readers understanding of this promising area of materials research it will appeal to postgraduate students teachers materials developers and researchers

the papers in this volume represent varied views on the role of context in language learning

the volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology it brings together contributions by polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching it offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

language learning and teaching first language acquisition age and acquisition human learning styles and strategies personality factors cross linguistic influence and learner language communicative competence theories of second language acquisition

this edited volume provides a comprehensive overview of contemporary research into the application of digital games in second and foreign language teaching and learning as the use of digital games in foreign language education continues to expand there is a need for publications that provide a window into recent innovations in this increasingly influential area of language education this volume is wide ranging in scope incorporating both theory and practice and includes contributions from authorities in the field areas covered include research reviews and a range of case studies conducted in a variety of international contexts this volume represents an essential guide to developments in this field and will have wide appeal to students language educators game and instructional designers

if you have struggled to learn another language or you are looking for better ways to do it look no further than this book it looks into and explains why so many people have difficulties in learning foreign languages despite the fact that all of us learned our first with relative ease it tells us what we need to do if we are to improve our language learning it also provides a whole host of free downloadable resources to help learners implement some of the suggested practices it can be used by itself if you are an independent kind of learner or it can be used in conjunction with courses so you can gain maximum benefit out of them

here is a clear discussion of the theory and application of structural linguistics for the teacher of foreign languages and of english as a foreign language this is the first book to incorporate a modern theory of second language learning a scientifically directed set of principles and techniques for the teaching of a foreign language and a description and a discussion of the use of such technological aids as the language laboratory visual aids teaching machines and programmed learning the author a linguistic authority and acknowledged specialist in classroom methods and procedures combines the three main streams of progress in language teaching the contribution of linguistics the advances in learning theory and the development of tape recorders and language laboratories the result is a major contribution to language teaching publisher

autonomy has become a keyword of language policy in education systems around the world as the importance of independent learning and new technologies has grown now in a fully revised and updated second edition teaching and researching autonomy provides an accessible and comprehensive critical account of the theory and practice of autonomy examining the history of the

concept it addresses important questions of how we can identify autonomy in language learning behaviours and how we can evaluate the wide variety of educational practices that have been designed to foster autonomy in learning topics new to this edition include autonomy and new technologies teacher autonomy the sociocultural implications of autonomy with over three hundred new references and five new case studies of research on autonomy providing practical advice on research methods and topics in the field teaching and researching autonomy will be an essential introduction for teachers and students to a subject at the cutting edge of language teaching and research

benny lewis rocks tim ferriss author the four hour working week benny was enormously helpful in planning my year without english scott young rapid learner benny s destiny was to never speak spanish or any other language at school he spent years studying irish and german even after all this study he still couldn t speak them by the time he reached his 20 s he could only speak english yet he ignored the call of destiny and decided to learn spanish anyway these days benny speaks over 10 languages all self taught and runs the world s most popular language learning blog fluent in 3 months how has he achieved this he s devoted his adult life to discovering language hacks faster and smarter ways to learn a new language inside the no nonsense guide to language learning you ll discover why benny s destiny was to never speak spanish and how he did it anyway the smartest decision you can ever make for your language learning how to learn a new language fluently how beginners can outsmart expert language learners why the cia wrong and it doesn t take 1 000 hours to learn a language the 7 most common mistakes language learners make and how to fix them how to practise speaking a foreign language without travelling overseas if you want to learn how to speak a new language pick up your copy of the no nonsense guide to language learning today

this book presents research and developments in the virtual augmented technology and mixed reality used in language learning and teaching it provides the readers with a comprehensive overview of contextual language learning with the support of immersive technology from theoretical foundations methodological issues the features of virtual and augmented reality and educational practices of language learning to the future of immersive technology for and research on language learning during the past two decades abundant research on different realities has recognized the potential of language learning in virtual augmented and mixed reality environments wang et al 2020 lin lan 2015 given insufficient studies of chinese learning in immersive contexts reported in existing literature this book includes several excellent studies about using immersive technologies for chinese learning in addition to other foreign language learning such as english as a foreign language efl since learning chinese has grown significantly as a global trend the authors vitally consolidate and synthesize various theoretical foundations visions and recent research and practices in the

context of chinese teaching from broader and more diverse perspectives on the other hand the chapters about efl learning also shed light on the research on contextual language learning thus the chapters included in this book will likely provide readers with a deep and extensive understanding of the potential of the smart combination of immersive technologies and language learning more issues for future research will undoubtedly be inspired by reading the chapters in this book

the scope of individual learner differences is broad yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now

how to be a more successful language learner incorporates the latest thinking about learner strategies and language learning language learners and teachers alike discover the psychological linguistic and practical aspects of the successful acquisition of a new language

this book details patterns of language use that can be found in the writing of adult immigrant learners of norwegian as a second language l2 each study draws its data from a single corpus of texts written for a proficiency test of l2 norwegian by learners representing 10 different first language l1 backgrounds the participants of the study are immigrants to norway and the book deals with the varying levels and types of language difficulties faced by such learners from differing backgrounds the studies examine the learners use of norwegian in relation to the morphological syntactic lexical semantic and pragmatic patterns they produce in their essays nearly all the studies in the book rely on analytical methods specifically designed to isolate the effects of the learners l1s on their use of l2 norwegian and every chapter highlights patterns that distinguish different l1 groups from one another

explores a new approach to studying language as a complex adaptive system illustrating its commonalities across many areas of language research brings together a team of leading researchers in linguistics psychology and complex systems to discuss the groundbreaking significance of this perspective for their work illustrates its application across a variety of subfields including languages usage language evolution language structure and first and second language acquisition what a breath of fresh air as interesting a collection of papers as you are likely to find on the evolution learning and use of language from the point of view of both cognitive underpinnings and communicative functions michael tomasello max planck institute for evolutionary anthropology

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